



We're seeking a science educator for a faculty position unlike any other. Join us in creating a new graduate school of education.

The Woodrow Wilson Foundation, in cooperation with MIT is developing a new graduate school of education and research and development lab, called the Woodrow Wilson Academy of Teaching and Learning (WW Academy). The WW Academy is creating a school of education to meet the needs of the global, digital, information economy. The WW Academy abandons the current credit and time-based model of education in favor of an outcome- or competency-based model. Teacher candidates in the WW Academy will graduate when they have mastered the skills and knowledge essential for new teachers or school leaders.

Beginning in summer 2017, the WW Academy will enroll its first class of teacher candidates to prepare for middle and high school STEM licensure. We're building this program from the ground up, with the mission of transforming the preparation of teachers and school leaders so they can thrive in today's diverse classrooms and lead the schools of tomorrow.

We are a team of forward-thinking educators working collaboratively to develop a unique approach to teacher preparation: a program that mirrors the real work of teaching; a program that leverages technology and in-person learning experiences, including a clinical experience; a program that is competency-based and meets students where they are. We are designing a program that will not only offer novel teacher education, but will also transform teacher preparation across the nation.

WW Academy faculty will work as program designers, teaching facilitators, and mentors to novice teachers. They will collaborate closely with teachers from our partner districts to support teacher candidates to develop into confident and able educators ready to improve student learning on day one.

This is a unique opportunity to work in a fast-paced organization dedicated to redefining teacher education. We need entrepreneurial, creative colleagues who are ready to try new approaches and collaborate as we develop our competency-based program.

We are currently seeking a professional with the knowledge and expertise to prepare middle and high school science teachers and a commitment to support the development, testing, and implementation of an innovative curriculum. We are looking for an individual with deep knowledge of biology and chemistry content and pedagogy (including a graduate degree in biology, chemistry, or science education), as well as experience in teaching, developing curriculum, and mentoring novice teachers.

This faculty opportunity is a full-time, twelve-month appointment, based in Cambridge, Massachusetts. It offers competitive compensation and benefits. The position includes significant opportunities for professional development and engagement with national educational leaders.

Please send a cover letter, CV, and any additional material that will help us understand why you would be a great member of our team. We will accept applications until the position is filled. Questions and materials should be directed to Dr. Deborah Hirsch, Executive Director, WW Academy of Teaching and Learning, hirsch@woodrow.org.