



THE WOODROW WILSON
National Fellowship Foundation

FACT SHEET:

THE 2017 WOODROW WILSON NEW JERSEY TEACHING FELLOWS

About the 2017 Fellows

- In 2017, the Foundation has named 16 Woodrow Wilson New Jersey Teaching Fellows. They will attend the College of New Jersey; Montclair State University; Rowan University; Rutgers University–Camden; and William Paterson University.
- Of these new WW New Jersey Teaching Fellows:
 - 100% majored in a STEM discipline.
 - 69% (11 Fellows) majored in a science field, 6% in engineering and tech, and 25% in mathematics.
 - 4 have done advanced degree work.
 - Each holds a master’s degree.
 - One Fellow also has a Ph.D.
 - Most Fellows are Dean’s List/honors graduates, with memberships in various academic honoraries.
- 31% of the Fellows are teacher candidates of color, versus 16% in the overall teaching force.
- Half are male—noteworthy in a profession where as many as three-quarters of practitioners are female.
- The Fellows bring a wide range of life experiences to their work:
 - 56% (9) graduated from their undergraduate institution in 2017.
 - An additional 31% (5) graduated between one and five years ago.
 - The final 13% (2) earned undergraduate degrees more than five years ago. These Fellows have worked as a lead research scientist in a nonprofit human tissue bank and as an administrator in an IT consulting and engineering firm.
 - One Fellow was a traveling observer at SOLEIL, a synchrotron facility near Paris, France.
 - Another Fellow was an education and aquarist intern at a coastal protection and restoration nonprofit in Rhode Island.
- The Fellowship is drawing on in-state talent: 62% of the Fellows are New Jersey residents. The out-of-state candidates come from Connecticut, Illinois, New York, Pennsylvania, and Rhode Island.
- Fellows remain deeply committed to community service. Most participate in volunteer work, some with organizations such as the American Red Cross, Be the Match, the Petey Greene Program, and Think Pink Breast Cancer Awareness and Research. Fellows also volunteer their time at local schools and animal shelters, as high school debate and youth sports coaches.

About the Fellowship

- The goals of the Woodrow Wilson Teaching Fellowship are to:
 - Attract the very best candidates to teaching
 - Put strong teachers into high-need schools
 - Cut teacher attrition and retain top teachers
 - Transform university-based teacher education
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- In New Jersey the program is supported by a consortium of funders, coordinated by the Geraldine R. Dodge Foundation, with current funding at \$13.4 million.
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- **New Jersey launched its Woodrow Wilson Teaching Fellowship in 2012**, with partner campuses preparing their Fellowship programs in the intervening months. The first class of Fellows was named in 2014; the 2017 class is the **fourth class (or cohort) of Fellows to be named in New Jersey**.