

FACT SHEET: The 2013 Woodrow Wilson Indiana Teaching Fellows

About the Fellowships

- The goals of the Woodrow Wilson Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- **Indiana was the first state to launch the Woodrow Wilson Teaching Fellowships**, with the first Fellows named in 2009. This year’s group is the **fifth class (or cohort) of Fellows in Indiana**.

About the 2013 Woodrow Wilson Indiana Teaching Fellows

- In 2013, the Foundation has named 30 Woodrow Wilson Indiana Teaching Fellows, 28 of whom will begin their studies this summer. They will attend Ball State University; Indiana University-Purdue University Indianapolis; Purdue University; and the University of Indianapolis.
- Of these new WW Indiana Teaching Fellows:
 - 93% (all but two Fellows) majored in a STEM discipline.
 - 63% majored in the sciences, 20% in engineering and technology, and 10% in mathematics.
 - Of the other two Fellows, one majored in accounting and finance; the other did extensive undergraduate work in mathematics and physics before pursuing the Ph.D. in another field.
 - 37% (11 Fellows) have done advanced degree work.
 - Six Fellows have completed graduate degrees—one Ph.D. and five master’s degrees.
 - Five more Fellows are currently working on master’s degrees in the sciences.
 - Most Fellows are dean’s list/honors graduates, with memberships in various academic honoraries.
 - While the majority of Fellows in the first three classes were changing careers to teach, the 2013 class continues last year’s trend toward college seniors and recent grads, or “career seekers.”
 - One third—10 Fellows—graduated from their undergraduate institution this year.
 - Another 40% (12 Fellows) have graduated within the last five years, including three who went on to master’s programs.
 - Another 27% completed the undergraduate degree more than five years ago; six have more than a decade’s experience in the workforce, including such noted firms as Lilly, GM, and Procter & Gamble.
 - 53% are male—noteworthy in a profession where as many as three-quarters of practitioners are female—and 20% are teacher candidates of color (versus 15% in the overall teaching force).
 - The Fellowship continues to bring talented teacher candidates to Indiana: 23% of the 2013 Fellows come from out of state (from CA, TX, ND, IL, MI, OH, and PA).
 - Fellows are graduates of outstanding local, regional, and state institutions—including all four partner campuses, Butler University, and IU campuses—as well as such nationally noted colleges and universities as UCLA, Grinnell, the University of Michigan, and others.
 - Fellows remain deeply committed to community service. Most have volunteered with such organizations as Upward Bound, Junior Achievement, 4H, and Big Brothers/Big Sisters. Many are also very active in their faith communities and with youth sports teams.