



FACT SHEET: The Woodrow Wilson Ohio Teaching Fellows, 2012

About the Fellowships

- The goals of the Woodrow Wilson Ohio Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Each WW Ohio Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, preparing to teach in high-need urban or rural secondary schools.
- Fellows commit to teach for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- **Ohio launched its Woodrow Wilson Teaching Fellowships in 2010.** Funding comes from Choose Ohio First, Race to the Top, and a consortium of private funders.
- This year’s group is the **second class (or cohort) of Fellows in Ohio.**
 - The first class, named in 2011, included Fellows attending **John Carroll University, the University of Akron, and the University of Cincinnati.**
 - Fellows in the 2012 class will attend those same three universities, as well as **Ohio University, The Ohio State University, the University of Dayton, and the University of Toledo.**

About the Application and Selection Process

- For the 2012 Fellowship competition overall, 102,000 inquiries were received, up from 48,000 last year.
- From this number a total of 2,017 applications were received, up from 1,500 last year.
- Selection included screening at the Foundation, a full-day interview process driven by veteran STEM teachers, and a careful admissions review by the partner universities.

About the 2012 Woodrow Wilson Ohio Teaching Fellows

- There are 92 Fellows in the 2012 cohort of WW Ohio Teaching Fellows.
- The partner universities will be preparing Fellows in classrooms in Akron, Canton, Cincinnati, Cleveland, Columbus, Dayton, Toledo, and a consortium of rural districts.
- Of the new Woodrow Wilson Ohio Teaching Fellows:
 - 98% majored in a STEM discipline: 67% in the sciences, 16% in mathematics, and 17% in engineering and technology.
 - One in four (25%) holds an advanced degree, including three Ph.D.s.
 - The overwhelming majority of Fellows are dean’s list/honors graduates.
 - As in 2011, most—67%—are either changing established careers or seeking new career paths:
 - o 38% completed the undergraduate degree more than five years ago.
 - o Another 29% are recent college graduates (five years or less) who are changing direction.
 - o 33% are graduating this year from their undergraduate institution.
 - 56% are female, and 16% identify themselves as members of minority groups.
 - The Fellowships are helping Ohio retain and bring back talented, accomplished people.
 - o 91% are from Ohio, including three Fellows who recently graduated from out-of-state colleges and are coming back to Ohio to teach.
 - o Of the remaining 9%, all but one—seven of eight Fellows—went to school in Ohio and will stay to teach.