FACT SHEET:  
The 2011 Woodrow Wilson Indiana Teaching Fellows

About the Fellowships
- The goals of the Woodrow Wilson Teaching Fellowships are to:
  - attract the very best candidates to teaching;  
  - put strong teachers into high-need schools;  
  - cut teacher attrition and retain top teachers; and  
  - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Each Woodrow Wilson Teaching Fellow receives a $30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- **Indiana was the first state to launch the Woodrow Wilson Teaching Fellowships**, with the first Fellows named in 2009. This year’s group is the third class (or cohort) of Fellows in Indiana.

About the Application and Selection Process
- For the 2011 Fellowship competition, more than 48,000 inquiries were received, generating a total of more than 1,500 applications.
- Selection included screening at the Foundation, a full-day interview process driven by three veteran STEM teachers based in Indiana, and a careful admissions review by the partner universities.

About the 2011 Woodrow Wilson Indiana Teaching Fellows
- There are 54 Fellows in the 2011 cohort of Woodrow Wilson Indiana Teaching Fellows. They will be attending Ball State University; Indiana University-Purdue University Indianapolis; Purdue University; and the University of Indianapolis.
- Of these new WW Indiana Teaching Fellows:
  - 98% majored in a STEM discipline: 54% in the sciences, 26% in engineering and technology, and 18% in mathematics.
  - 21% hold advanced degrees.
  - Most Fellows are dean’s list/honors graduates; 40% had a GPA of 3.5 or higher.
  - Many are either changing established careers or seeking new career paths:
    - 40% completed the undergraduate degree more than five years ago;  
    - 44% are 30 years of age or over, with 10% age 50 or over.
    - Another 38% are recent college graduates (five years or less) who are changing direction.
    - 22% will graduate from their undergraduate institution this spring.
  - 46% are female, and 30% are minority.
  - The program is bringing new talent to Indiana: 30% of the 2011 Fellows come from out of state (as compared with 16% of the 2010 cohort and 5% in the 2009 cohort).