

FACT SHEET: The 2012 Woodrow Wilson Indiana Teaching Fellows

About the Fellowships

- The goals of the Woodrow Wilson Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- **Indiana was the first state to launch the Woodrow Wilson Teaching Fellowships**, with the first Fellows named in 2009. This year’s group is the **fourth class (or cohort) of Fellows in Indiana**.

About the Application and Selection Process

- For the 2012 Fellowship competition overall, 102,000 inquiries were received, up from 48,000 last year.
- From this number a total of 2,017 applications were received, up from 1,500 last year.
- Selection included screening at the Foundation, a full-day interview process driven by veteran STEM teachers based in Indiana, and a careful admissions review by the partner universities.

About the 2012 Woodrow Wilson Indiana Teaching Fellows

- There are 55 Fellows in the 2012 cohort of Woodrow Wilson Indiana Teaching Fellows. They will attend Ball State University; Indiana University-Purdue University Indianapolis; Purdue University; and the University of Indianapolis.
- Of these new WW Indiana Teaching Fellows:
 - 98% majored in a STEM discipline—which is all but one Fellow (who majored in business). : 44% in the sciences, 33% in engineering and technology, and 23% in mathematics.
 - 17% hold advanced degrees.
 - Most Fellows are dean’s list/honors graduates.
 - For the first time this year since the Fellowships began in 2009, more college seniors than career changers were named Fellows, suggesting a greater interest in teaching among college students.
 - o Just over half—52%—are graduating from their undergraduate institution this year, *up from 22% last year*.
 - o Another 38% completed the undergraduate degree more than five years ago; 36% are 30 years of age or over.
 - 56% are female, and 25% are minority.
 - Once again, the Fellowship is attracting talented leaders to teach in Indiana: 47% of the 2012 Fellows—*nearly half*—are coming from out of state, as compared with 30% last year (and 16% the year before).
 - Fellows are graduates of outstanding local, regional, and state institutions, as well as excellent colleges and universities around the country: Purdue, IUPUI, Butler, Rose-Hulman, Earlham, DePauw, Kenyon, the University of Michigan, Hampton, St. Lawrence, Villanova, Arizona State.
 - Many Fellows who are career changers have worked with well-known corporations such as Delco and Intel; several are veterans of the armed services.
 - Fellows are strongly committed to community service. Many have volunteered with such organizations as Habitat for Humanity, Big Brothers/Big Sisters, Boys and Girls Clubs, and youth sports teams. The majority are also very active in their faith communities.