

FACT SHEET:

The 2013 Woodrow Wilson Ohio Teaching Fellows

About the Fellowships

- The goals of the Woodrow Wilson Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach in Ohio for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- Ohio launched its the Woodrow Wilson Teaching Fellowships in 2010, with the first Fellows named in 2011. This year’s group is the **third class (or cohort) of Fellows in Ohio**.

About the 2013 Woodrow Wilson Ohio Teaching Fellows

- In 2013, the Foundation named 76 Woodrow Wilson Ohio Teaching Fellows, 71 of whom will begin their studies this summer. Fellows will attend John Carroll University, The Ohio State University, Ohio University, University of Akron, University of Cincinnati, University of Dayton and University of Toledo.
- Of these new WW Ohio Teaching Fellows:
 - 64% majored in the sciences, 28% in mathematics, and 8% in engineering; sample fields include nutrition, genetics, applied mathematics, physics, aeronautics, plastics engineering technology, and more.
 - 28% (21 Fellows) have done advanced degree work.
 - 17 Fellows have completed graduate degrees—7 Ph.D.s and 10 master’s degrees.
 - Most Fellows are Dean’s List/honors graduates, holding memberships in various academic honor societies.
 - The 2013 class has attracted a number of highly accomplished career changers and brand new grads, but an even larger group of recent grads, or “career seekers,” who have been out of college for less than five years.
 - 29% (22 Fellows) graduated from their undergraduate institution this year.
 - Another 45% (35 Fellows) have graduated within the last five years, including 10 who went on to master’s programs.
 - A total of 26% completed the undergraduate degree more than five years ago; 14 have more than a decade’s experience in the workforce, including such noted firms as Lockheed Martin, GE, Exxon, and Owens Corning.
 - Four are also Armed Forces veterans or reservists.
 - 42% are male—noteworthy in a profession where as many as three-quarters of practitioners are female—and 15% are teacher candidates of color.
 - Fellows are graduates of outstanding local, regional, and state institutions—including all seven partner campuses, Miami University, and Case Western Reserve University—as well as nationally noted colleges and universities such as Yale, Texas A&M, the University of Michigan, and others.
 - Fellows remain deeply committed to community service. Most have worked with such organizations as 4H, City Year, Head Start, Big Brothers/Big Sisters, and Boys and Girls Club. Many are also very active in their faith communities and with youth sports teams.