



FACT SHEET:

The 2013 Woodrow Wilson Michigan Teaching Fellows

About the Fellowships

- The goals of the Woodrow Wilson Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach in Michigan for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- Partner campuses working with Fellows are Eastern Michigan University, Grand Valley State University, Michigan State University, Wayne State University, Western Michigan University and University of Michigan.
- Michigan launched its the Woodrow Wilson Teaching Fellowships in 2010, with the first Fellows named in 2011. This year’s group is the **third class (or cohort) of Fellows in Michigan.**

About the 2013 Woodrow Wilson Michigan Teaching Fellows

- In 2013, the Foundation named 51 W.K. Kellogg Woodrow Wilson Michigan Teaching Fellows. Fellows are beginning their studies this summer.
- Of the new WKKF-WW Michigan Teaching Fellows:
 - 49% (25) majored in the sciences, 10% (5) in mathematics, and 13% (7) in engineering; sample fields include natural resources, zoology, molecular biology, aerospace engineering, and more.
 - 22% have done advanced degree work.
 - 11 Fellows have completed graduate degrees—2 Ph.D.s and 9 master’s degrees.
 - Most Fellows are Dean’s List/honors graduates, holding memberships in various academic honor societies.
 - The 2013 class has attracted a number of highly accomplished career changers and brand new grads, but an even larger group of recent grads, or “career seekers,” who have been out of college for less than five years.
 - 31% (16 Fellows) graduated from their undergraduate institution this year.
 - Another 43% (22 Fellows) have graduated within the last five years, including six who went on to master’s programs.
 - A total of 27% (14) completed the undergraduate degree more than five years ago; six have more than a decade’s experience in the workforce.
 - 43% (22) are male—noteworthy in a profession where as many as three-quarters of practitioners are female—and 25% (13) are teacher candidates of color.
 - Fellows are graduates of outstanding local, regional, and state institutions, as well as nationally known universities such as Emory, Ohio State, and Carnegie Mellon.
 - Fellows remain deeply committed to community service. Most have worked with such organizations as the Peace Corps, AmeriCorps, Big Brothers/Big Sisters, and Boys and Girls Club. Many are also very active with youth sports teams and other children’s activities.