

# FELLOWSHIP



THE WOODROW WILSON  
National Fellowship Foundation

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THE NEWSLETTER OF THE WOODROW WILSON NATIONAL FELLOWSHIP FOUNDATION

## INSIDE

### Chernobyl at 25:

Sarah Phillips WS '01 .....4

### MLK Memorial, Summer 2011:

James Chaffers MLK '69 .....5

### NEWCOMBE FELLOWS 1981-2011

2011 Newcombe  
Fellows Selected .....6

James Klagge CN '81 .....7

Paul Lauritzen CN '84 .....7

Brian Leiter CN '92 .....8

Yvonne Chireau CN '92 .....8

Jill Lepore CN '93 .....8

Melissa Wilde CN '01 .....9

Hussein Fancy CN '06 .....10

### BOOK SPOTLIGHT .....11

Robert Putnam WF '63

James Kugel WF '68

Dan Crawford WF '63

### NOTES ON FELLOWS .....12-13

### FOUNDATION UPDATES

New WW Trustee:

Carl F. Kohrt WF '65 H .....14

VP Richard Hope Retires .....14

### BACK PAGE

WW-RBF Fellows

Named for 2011 .....16



Jarred Corwin guides his class through a chemistry review. Photo: Woodrow Wilson Foundation.

## ON THE GROUND: WW TEACHING FELLOWS TAKE CHARGE IN INDIANA CLASSROOMS

Having his own classroom, says Jarred Corwin, “feels very good. Last year it felt like I was cooking in someone else’s kitchen.”

Mr. Corwin, now teaching chemistry and biology at Decatur Central High School outside Indianapolis, is a 2009 Woodrow Wilson Indiana Teaching Fellow—one of Indiana’s first class of Teaching Fellows. Previously an analytical chemist in industry, he and 19 others went

through intensive, classroom-based teacher preparation at the University of Indianapolis during the 2009-10 academic year, then entered the job market. While the poor economy presented challenges, Indiana still has a long-term shortage of math and science teachers, and many districts sought out excellent candidates like Mr. Corwin and his colleagues.

*Continued on page 3*

## WW TO NAME FIRST TEACHING FELLOWS IN MICHIGAN, OHIO

In mid-May 2011, the Woodrow Wilson Foundation will name its inaugural cohorts of Teaching Fellows in Michigan and Ohio, along with the third cohort of Woodrow Wilson Indiana Teaching Fellows. These Fellows, all with rich math and science backgrounds, will receive intensive, innovative preparation to teach the STEM disciplines (science, technology, engineering, and math) in their state’s high-need secondary schools.

The W.K. Kellogg Foundation’s Woodrow Wilson Michigan Teaching Fellows will include approximately 90 recent college graduates and career-changers, from a 2011 grad who does semiconductor research, develops software, and produces videos to a veteran GM engineer who is also a pianist and composer.

*Continued on page 2*

## MISSION

The mission of the Woodrow Wilson National Fellowship Foundation is to identify and develop leaders and institutions to address the critical challenges in education. The Foundation supports its Fellows as the next generation of leaders shaping American institutions, and also supports innovation in the institutions where they will lead.

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## FIRST TEACHING FELLOWS IN MICHIGAN, OHIO

*Continued from page 1*

The WKKF-WW Michigan Teaching Fellows will prepare at one of six partner universities—Eastern Michigan University, Grand Valley State University, Michigan State University, the University of Michigan, Wayne State University, and Western Michigan University—with classroom experience in such local districts as Detroit, Battle Creek, Benton Harbor, Godfrey-Lee, Grand Rapids, Kalamazoo, and Muskegon.

Sixty Woodrow Wilson Ohio Teaching Fellows will also be named, 20 each at John Carroll University in Cleveland, the University of Akron, and the University of Cincinnati, with intensive preparation in their cities' schools. Among them are an AIDS researcher, a physics major who wants to teach science through classic children's games, and an applied mathematician and soccer coach qualified as an expert witness. The Ohio State University will defer its first cohort to 2012, allowing additional time to enrich its STEM teacher education program.

Indiana's third cohort of Woodrow Wilson Teaching Fellows, preparing at Ball State University, Indiana University-Purdue University Indianapolis, Purdue University, and the University of Indianapolis, comprises 60 new teacher candidates. They include a Ph.D. physicist ready to make a difference in high school, a molecular pharmacologist already volunteering as a science mentor, and a brand-new graduate double-majoring in math and physics who wants to teach—like both her parents.

"We had just over 1,500 applications this year across three states, for a total of 210 Fellowships," said Connie Bond, Woodrow Wilson's Vice President for Teaching Fellowships. "The Fellows to whom we've extended offers are outstanding candidates.

"And they're so enthusiastic. When the Woodrow Wilson team called to tell them they had received Fellowships, some shouted, some wept—it's like telling them they've won the lottery. We think it will be another great group this year."

The new Fellows begin their teacher preparation in May and June, and are expected to be ready for their own classrooms by summer 2012. 

### ABBREVIATIONS USED IN THIS ISSUE:

- AF = ADMINISTRATIVE FELLOW
- AP = ACADEMIC POSTDOCTORAL FELLOW
- BS = BLACK SCHOLAR
- CN = CHARLOTTE NEWCOMBE FELLOW
- H = HONORARY
- MLK = MARTIN LUTHER KING FELLOW
- MN = MELLON FELLOW
- NAC = WW NATIONAL ADVISORY COMMITTEE
- PG = PRACTICUM GRANT AWARD
- PP = PUBLIC POLICY FELLOW
- WF = WOODROW WILSON FELLOW
- WS = WOMEN'S STUDIES FELLOW
- WT = WILSON TEACHER

## WW TEACHING FELLOWS TAKE CHARGE IN INDIANA CLASSROOMS

*Continued from page 1*

Georgia Watson, who did her Fellowship work at Indiana University-Purdue University Indianapolis, now teaches chemistry and ICP (integrated chemistry and physics) at Warren Central High School. The former biochemist and lab tech says, “It’s very exciting and equally scary, because when I was in the program, I had myself, my mentor teacher, and another Fellow. Now I’m responsible for 25 to 30 students per class period, and it’s scary when it’s all on you. Whether you’re a first-year teacher or a twenty-year teacher, they expect the same from you.

“But the good part is... actually, all of it is the good part! I’m in control, I know what’s going on day to day, what I taught yesterday, what I’m going to teach tomorrow, how to get the students where I want them to be. It’s great when you teach a concept and they get it, and part of it is the way you deliver the content.”

As the Fellows commit to teach in high-need schools, they often find themselves working with students who have tough home backgrounds or academic deficits. Mr. Corwin, whose students come both from downtown Indianapolis and outlying agricultural communities, learned a lesson after the Christmas break. “That first week back to school, I thought they would be bouncing off of walls, but they sat in their chairs and were angels. Then I got talking to some veteran teachers who think it’s because the kids are so happy to get back to a place that has heat and light and meals.”

Liz Ernst, an erstwhile chemical engineer and MBA teaching at Herron High School, finds that her students also have academic hurdles to clear. “The biggest challenge is their inability to grasp the potential that they have. Some kids haven’t experienced a lot of success in school and don’t expect to succeed.

The classroom also tests her vision of herself as a teacher. “You have these ideals and goals and hopes and dreams, and then you have reality. You have a room that’s 725 by 526 centimeters [24 by 17 feet], 30 kids shoulder to shoulder, kids who don’t come to school 75 percent of the time. Dealing with all of these things is obviously necessary, but it’s exhausting to think about where to put your energy, how to get closer to that ideal.

“But the best part is the kids. I always remind myself that’s why I do this in the first place.”

Her colleagues share her enthusiasm—and her determination to offer their best. Ms. Watson loves building relationships with her students, but is even more committed to see them progress academically. “I think I’m doing OK as a first-year teacher, but I’m excited about the possibility of getting better. I’m excited about hav-



*Georgia Watson clarifies the homework assignment. Photo: Courtesy WFYI.*

ing students want to come to my class not because of my personality but for what they will learn. What else can I do to get them out of their seats and doing stuff?

“As a first-year teacher, you have to be okay with failure—with things not going as planned. You have to be self-reflective or you’ll never get better. You have to be willing to pick yourself up and get in front of the same class with the same self-confidence.”

For Mr. Corwin, too, teaching is both delightful and sobering. “I love interacting with the kids. Every day there are new challenges that I love.



*Liz Ernst helps sophomore DeAirra Nunley work through an exercise. Photo: D. Todd Moore.*

“But I wasn’t expecting—well, every time a student is not performing in my class, I feel I’ve failed them and I beat myself up about that. The best advice I’ve had from another teacher is that all you can do is provide the opportunity, you can’t make them take it. It still hurts—I still think, what if I had done this or that. They tell me that when I lose that questioning, it’s time to stop teaching.”

Read more about these Fellows at [www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). WW

## SARAH PHILLIPS WS '01 ON CHERNOBYL AT 25: NOT OVER YET



The 1986 explosion at the Chernobyl nuclear plant had long since faded from most public attention until the tragic March 2011 events at Japan's Fukushima Daiichi plant. Today, as the world closely watches Japan's developing situation, the people of Ukraine are paying particular attention, says Sarah Phillips WS '01—and still living their own crisis.

"As they observe the situation in Japan, people in Ukraine are definitely drawing on their memories of Chernobyl. The Soviet government covered up the extent of the Chernobyl disaster during the first few days and long after. People are paying a lot of attention to how the Japanese government is handling the unfolding situation."

For many, Chernobyl has remained a fact of life for the last 25 years. Ukrainians and others live today in areas that are still contaminated. Some, particularly the elderly, have returned after being evacuated; others are refugees from places like Chechnya. "Estimates now are around several hundred people living unsanctioned in the highly contaminated zone," says Dr. Phillips.



Evacuees having a remembrance dinner near their previous homes—they return to the zone every year to commemorate the disaster and reconnect with neighbors.

Photo: Lidia Orel

Food and water continue to be contaminated, she says. "Whereas the risks earlier from Chernobyl were more atmospheric, now ground contamination and water contamination are a problem. The people most vulnerable to this are those who rely on their own food crops—their own home gardens basically supply their entire diet, so they continue to ingest small doses of radionuclides."

Then there are the "liquidators"—workers who took part in the initial cleanup, not all voluntarily. "I met one woman who lived in Pripyat, the nearby city built to house the plant workers," Dr. Phillips recalls. "She was coerced into helping with the cleanup effort and has had devastating health effects. Although she has the 'Chernobyl compensation,' it's nowhere near what she needs to maintain a good quality of life. And I think that's not an uncommon story."

Dr. Phillips is associate professor of anthropology at Indiana University-Bloomington. While her recent work centers on gender and disability studies in Ukraine, her original interest in Chernobyl led her to these topics.

"I was interested in how Chernobyl affected people's ideas about being healthy and about body image, and in their strategies for staying healthy to avoid Chernobyl-related health problems," she explains. "As I was doing that work, I started getting in contact with community organizations organized mostly by women to defend the rights of their children who had suffered health effects from Chernobyl."



An abandoned amusement park in modern-day Pripyat, now a ghost city. Photo: Vitalii Makarenko

She switched her focus to women's social activism. "It was so rich," she says. "There was so much to be done at that time in the late 1990s. But [the two topics] really went hand-in-hand, because several of the organizations that I profiled in my dissertation study [later published as *Women's Social Activism in the New Ukraine*] were organized around Chernobyl."

She adds, "The same is true for how I got interested in disability issues," the subject of Dr. Phillips' latest work: *Disability and Mobile Citizenship in Postsocialist Ukraine*. "It was the women in my dissertation study that led me to this topic, to thinking about the rights of people with disabilities and how they were organizing in Ukraine."

One woman in particular, Zoia, played a big part. When Zoia's son Sasha suffered a disabling spinal cord injury from an "unlucky dive," she organized a support group for people with spinal cord injuries and other mobility disabilities. "Meeting them was my introduction into this so-called 'parallel world,'" recalls Dr. Phillips. "That's a term that people in disability communities use themselves to highlight the fact that they sometimes feel so socially excluded, that they are living in a different world from so-called able-bodied people."

"[Zoia and Sasha] built up their social network for support by using all the means at their disposal—to find other people who could give them information, who could give them advice—and then they shared that expertise with others. They took this burden upon themselves not only to ensure their own survival in this very difficult situation, but to help others. That really is at the heart of what the disability rights movement in Ukraine is about." 

## SPIRIT AND SPACE: JAMES CHAFFERS MLK '69 LEADS THE DESIGN OF A LASTING MEMORY

**Y**ou hear the phrase, ‘I got a call in the middle of the night’—well, I did get a call in the middle of the night,” says James Chaffers MLK '69. An accomplished architect and director of architecture and design programs in Detroit, Florence, and Ghana, Dr. Chaffers is also a professor of architecture at the University of Michigan. His middle-of-the-night-call to travel to Washington, D.C. led to an invitation to participate in the design and construction of a memorial to Dr. Martin Luther King, Jr.

As Senior Design Juror, Dr. Chaffers was asked, with colleagues, to craft an international design competition for any team of participants to design a living monument that would convey the meaning and messages of Dr. King. More than 1100 entries came in from 52 countries, each one on a 30-inch by 40-inch board to be propped up for viewing. Judging took place in Washington’s Verizon Center. “If you think about it, a basketball arena is ideal because you can use the seats as props to hold up the entries,” Dr. Chaffers says. “You could stand somewhere under the baskets and if you did a kind of panoramic photo from the court all the way to the top of that arena, all the way around was filled with entries.” After three days of judging, the entries were narrowed down to 10. The winning entry was ultimately selected in September, 2000 and came from ROMA Design Group, an architectural and landscape design firm in San Francisco.

It took years of presentations to the Fine Arts Commission, the National Park Service and the National Capitol Planning Commission for Dr. Chaffers and his team to gain approval for their first-choice site: a spot along the Potomac Basin on the National Mall in a two-tiered area where tourist buses used to park. The site aligns with the Lincoln and Jefferson Memorials on what is being called the “line of leadership.”

Fast-forward over a decade into the future: The memorial itself, scheduled to be dedicated on August 28 of this year—the anniversary of Dr. King’s “I have a dream” speech—features a 300-foot-long, 14-foot-high, crescent-shaped stone wall, with water cascading over quotes from Dr. King’s speeches and sermons. Dr. Chaffers chose these quotes along with others such as Harvard University’s Dr. Henry Gates and Maya Angelou. The wall is surrounded by art work, with more than 500 trees now being planted.

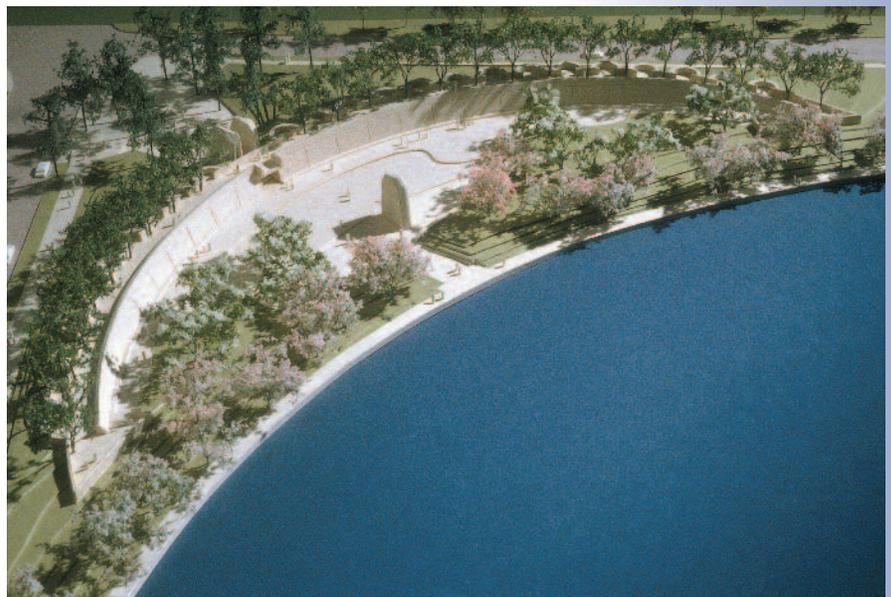
(More information about the memorial, including a virtual tour, is available at <http://mlkmemorial.org>.)

Dr. Chaffers believes the living memorial will be a place of celebration, contemplation, and education. “We hope that when you visit you are re-inspired to not talk about Dr. King but to act on his challenges,” Dr. Chaffers said, “to really embrace each other—to try to get beyond ethnicity and race and nationality and gender, to really get at the essence of what makes us what we are.”

Constantly inspired by the life and legacy of Martin Luther King, Jr., Dr. Chaffers is also working on a forthcoming text called *Spacespirit*. A pocket-size guide for living, the book is inspired by Dr. King and is meant as a reminder of what it means to “examine the content of our character.”



*Dr. Chaffers speaks at North Carolina State University, with photos of a model of the memorial in the background. Also depicted: Michigan colleague Jon Onye Lockard, noted artist, lecturer, and entrepreneur. Photo: Courtesy J. Lockard.*



*Model of the Martin Luther King Memorial. Photo by Gerald Ratto; courtesy of ROMA Design Group*

Dr. Chaffers says that receiving a Martin Luther King, Jr. Fellowship from the Woodrow Wilson Foundation at the beginning of his exceptional career caused him to examine his own character. “I was reminded to look deeply and intensely at my own habits and aspirations and examine myself to make sure that I was in fact living the kind of dream that Dr. King had and to make sure that I have a dream,” Dr. Chaffers recalls. “It made me more aware of my own challenges, my own obligations and my own opportunities to be a beacon in the manner that Dr. King was.” 

## THE NEWCOMBE FELLOWS: 1981-2011

### The 2011 Newcombe Fellows

**Margaret Boittin** • Political Science, University of California-Berkeley

**Brennan Breed** • Religion, Emory University

**Lina Britto** • History, New York University

**Heath Carter** • History, University of Notre Dame

**Kathleen Curtin** • English and Comparative Literature, University of North Carolina-Chapel Hill

**Danielle Dubois** • Humanities Center, Johns Hopkins University

**Carrie Duncan** • Religious Studies, University of North Carolina-Chapel Hill

**Shannon Dunn** • Religion, Florida State University

**Kathleen Foody** • Religious Studies, University of North Carolina-Chapel Hill

**Ehud Halperin** • Religion, Columbia University

**Marcus Hedahl** • Philosophy, Georgetown University

**Chelsey Kivland** • Anthropology, University of Chicago

**Caroline Lundquist** • Philosophy, University of Oregon

**Rachel Moran** • History and Women's Studies, Pennsylvania State University

**Nada Moutaz** • Anthropology, City University of New York

**Michael O'Toole** • Music, University of Chicago

**Gretchen Pfeil** • Anthropology, University of Chicago

**Keramet Reiter** • Jurisprudence & Social Policy, University of California-Berkeley

**Clement Thery** • Sociology, Columbia University

**Stephen White** • Philosophy, University of California-Los Angeles

**Shannen Williams** • History, Rutgers University

In 1981, the Charlotte W. Newcombe Foundation ([www.newcombefoundation.org](http://www.newcombefoundation.org)) of Princeton, New Jersey worked with the Woodrow Wilson Foundation to create the Newcombe Dissertation Fellowship ([www.woodrow.org/newcombe](http://www.woodrow.org/newcombe)).

This private foundation was created under the will of Philadelphia philanthropist Charlotte Newcombe, a pharmaceutical heiress who died in 1979. Though she herself was visually impaired and never attended college, she valued higher education greatly, and made access to education possible for several friends' children. Among the beneficiaries of Mrs. Newcombe's kindness were internationally noted philosopher Robert Merrihew Adams, a founding and still active trustee of the Newcombe Foundation, and Janet Adams Fearon, founding director (now retired) and trustee of the Foundation. Thomas N. Wilfrid, former president of Mercer County Community College, now serves as Executive Director of the Newcombe Foundation.

Today the Newcombe Fellowship remains the nation's largest and most prestigious award for Ph.D. candidates in the humanities and social sciences writing dissertations that centrally engage ethical and religious values. In addition to the Newcombe Dissertation Fellowship—its largest program—the Newcombe Foundation also funds three undergraduate scholarship programs: for physically disabled students, for returning women students, and for minority or economically disadvantaged students attending a small number of colleges related to the Presbyterian church.



Charlotte W. Newcombe, the Philadelphia philanthropist whose legacy includes the Newcombe Fellowships.

Over its three decades, the Newcombe Dissertation Fellowship has supported nearly 1,100 doctoral candidates, many of whom are now noted faculty members at colleges and universities throughout the U.S. and abroad. The following pages offer a look at the work and careers of a selection of these Fellows. For more on each of them, visit the Woodrow Wilson website at [www.woodrow.org/newsletters](http://www.woodrow.org/newsletters).

## WW NAMES 2011 NEWCOMBE FELLOWS



2011 Newcombe Fellows Shannen Williams, Brennan Breed, Ehud Halperin, Danielle Dubois.

In April, the Woodrow Wilson National Fellowship Foundation named 21 Newcombe Fellows for the upcoming 2011-12 academic year. These Fellows are doctoral candidates writing dissertations on topics involving religious and ethical values. Each Newcombe Fellow receives a 12-month award of \$25,000.

Of the 585 applicants for the 2011 Fellowship, 71 were named as finalists, with the 21 Fellows ultimately representing just 3 percent of all applicants. This year's Fel-

lows include scholars in religion, philosophy, anthropology, sociology, history, literature, women's studies, political science, jurisprudence, and music. They come from 15 institutions nationwide, and are writing on topics as varied as Shi'i Muslim dissent in Iran, landlords and morality, supermax prisons, and women in early Judaism. (See sidebar for the list of the 2011 Fellows; for fuller details, visit [www.woodrow.org/newcombe](http://www.woodrow.org/newcombe).) 

## FELLOWS: 1981-2011

## JAMES C. KLAGGE CN '81 ON UNDERSTANDING WHAT CAN'T BE UNDERSTOOD

The work of philosopher Ludwig Wittgenstein is notoriously difficult. “He said over and over again that he wouldn’t be understood,” notes Jim Klagge. “Of course, it puts me in a funny bind—suggesting that I’m going to help people understand why he can’t be understood.”

In *Wittgenstein in Exile* (MIT Press, 2011), Dr. Klagge argues that the difficulty lies in the philosopher’s sense of being an exile in time. “Wittgenstein identified with an earlier era of thought,” with a cognitive style very different from contemporary mechanistic discourse. “That makes it difficult for us to understand what he was up to.”

In more than a quarter-century at Virginia Tech—the last four chairing the Philosophy Department—Dr. Klagge has taught and written not only on Wittgenstein, but also on such topics as ancient Greek philosophy, metaphysical foundations of moral thought, and the ethics of bootlegging Bob Dylan.

He has also taken on various public roles: school board member and chair; court-certified mediator; and occa-

sional preacher. “To me, that’s what ethics and values really involve: engagement with other people,” he says, adding: “My academic interests somewhat support that. How do different ways of thinking and talking about the world relate to each other? Wittgenstein was interested in these issues, so that’s a line of connection in my work.”

In addition, Dr. Klagge champions perseverance as both a marathon runner and a lover of long books. “Big projects appeal to me in that they require a lot of me, and in a different way, I suppose the breadth of my life also requires a lot of me.”

Since 2007 Dr. Klagge has been a preliminary reader for Newcombe Fellowship competitions. “It gives me a chance to put a stamp of encouragement on work that stands out as especially important, well thought-through, and creative.” The Fellowship, he says, is a hallmark of “dissertations that take on big, interesting, important issues.”

Read more about James Klagge at [www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). 



Photo: Claudio D’Amato

## TO CONCEIVE ANEW: PAUL LAURITZEN CN '84 EXAMINES REPRODUCTIVE ETHICS

Consider: A woman who can’t conceive has genetically identical ovarian tissue from her twin implanted, and the woman and her husband conceive a child. How does the Catholic tradition, which generally opposes the use of donor eggs or sperm, view the ethics of the situation?

Paul Lauritzen CN '84 tackles such complex questions about bioethics and reproductive technology. Professor of theology and religious studies at John Carroll University, he is teaching at Northwestern University this year in the Brady Scholars Program in Ethics and Civic Life.

He notes a certain irony in the connection between the dissertation on emotions and religious belief that his Newcombe Fellowship supported and the personal and professional path he has taken. “One research track,” he explains, “was in bioethics and the other was on the role of appeals to personal experience as a form of moral argument.”

His own very personal experience shaped his ongoing scholarly work: When Dr. Lauritzen and his wife discovered they were infertile, he began researching the

literature on reproductive technology, then decided to write about their experiences and the ethics of the issue. The resulting essay in *The Hastings Center Report* led to invitations to do more in this field. “The joke in our household,” he says, “is that infertility was the best thing that ever happened to my career.”

Today, Dr. Lauritzen is working with colleagues at Northwestern on an NIH-funded project to develop methods for preserving fertility in women with cancer, looking specifically at the likely response of the Catholic tradition to the host of ethical issues involved in oncofertility treatment, including moral distinctions between in vitro fertilization and reimplantation of preserved ovarian tissue. He and a colleague, Andrea Vicini, S.J., recently published an article on the subject in *Theological Studies*.

Crediting his Newcombe Fellowship, Dr. Lauritzen says, “it set the trajectory of my career in terms of research interest and I am deeply grateful for it.”

Read more about Paul Lauritzen at [www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). 



Photo: John Carroll University



Photo: Courtesy University of Chicago

## LAW AND PHILOSOPHY: FOR BRIAN LEITER CN '92, A NATURAL PAIR

“My favorite short description of philosophy,” says Brian Leiter CN '92, “comes from John Campbell [at Berkeley]: ‘Philosophy is thinking in slow motion.’ Law school is often thinking in fast motion, but it’s the same kind of intellectual skill.”

Though Dr. Leiter knew early on that he wanted to study law, discovering Sartre in an advanced high school French class also piqued his interest in philosophy. “I went to college and started studying philosophy. Like everybody else who studies philosophy as an undergraduate, the question arises whether one could actually make a career out of that. My parents,” he recalls wryly, “raised that question as well.”

Now John P. Wilson Professor of Law at the University of Chicago, Dr. Leiter is also founder and director of the university’s Center for Law, Philosophy & Human Values; he previously taught at the University of Texas, where he was the youngest chairholder in the law school’s history. Dr. Leiter was also one of the blogosphere’s early and prolific academics, founding the Leiter Reports: A Philosophy Blog, and Brian

Leiter’s Law School Reports, as well as blogs on Nietzsche and on legal philosophy.

Perhaps the most influential of his websites is Dr. Leiter’s Philosophical Gourmet Report (hosted by Wiley-Blackwell Publishing), which ranks philosophy graduate programs based on reputational surveys. With recent funding cuts in the humanities, the rankings, he’s been told, have been an asset to philosophy departments seeking internal funding. “The rankings allow departments to make a case for themselves based on frequent external evaluation. It gives them a lot of clout because they can show that, if you invest in us, we’ll give you a tangible result.”

In addition to working on two books— one about Nietzsche’s moral philosophy, the other titled, *Why Tolerate Religion?*—Dr. Leiter will be visiting professor of philosophy at Oxford University in the 2011-2012 academic year.

Read more about Brian Leiter at [www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). 

## YVONNE CHIREAU CN '92 BRINGS “LIVED RELIGION” TO LIFE

The academic study of religion, says Yvonne Chireau CN '92, needs new approaches. “We can’t just study churches and institutions,” she says. “We have to study what some academics call ‘lived religions.’”

Dr. Chireau is professor of religion at Swarthmore College and author of *Black Magic: Religion and the African American Conjuring Tradition* (University of California Press, 2003). In *Black Magic*, she traces the interweaving of such alternative practices as Conjure and Hoodoo with 19th-century African American institutional Christianity, daily life, and popular culture.

The academic study of religion, she argues, must catch up with the renewed cultural prominence of religion and its lived experience. She has explored new ways of teaching comparative religion in two recent courses: one on religion and food, and one on religion and manga, graphic novels and alternative literature. “These are different creative approaches,” she says, “to bringing the study of religions to students where they are.”



Photo: Eleftherios Kostans/Swarthmore College

Continued on page 10

## FELLOWS: 1981-2011

HISTORY, FUNDAMENTALLY: JILL LEPORE CN '93  
TAKES ON THE TEA PARTY

Jill Lepore CN '93 established a name for herself early in her career when she published *The Name of War: King Philip's War and the Origins of American Identity* to critical acclaim. Based on her Yale dissertation, the book garnered Dr. Lepore the prestigious Bancroft Prize. Now David Woods Kemper '41 Professor of American History at Harvard University, she is also a staff writer for *The New Yorker* and Pulitzer Prize finalist.

Her most recent book, *The Whites of Their Eyes: The Tea Party's Revolution and the Battle Over American History*, argues that the Tea Party's understanding of the Revolution and desire to "return" to a society governed by an "originalist" interpretation of the Constitution amounts to what she calls historical fundamentalism.

"I'm not describing the entirety of this political movement, which is largely about the economy," Dr. Lepore cautions. "I'm talking about a kind of far-right understanding of the relationship between the past and the present."

"This understanding borrows a great deal from some varieties of religious fundamentalism. It asks us to look to a very small group of long-dead men to decide how we should live in a democracy today. It asks us to think that historical documents written by these particular people were divinely inspired and speak to us across the ages the way Jesus speaks to us in the gospels."

"That way of thinking about the past turns history into a religion. And that, I think, is dangerous to civil society."

Civil society is a crucial concern for Dr. Lepore as an historian. "As a specialist in early American history, I happen to feel a sense of civic obligation to public history because our political traditions have origins in the years that I study. And I take that obligation seriously."

Read more about Jill Lepore at [www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). 

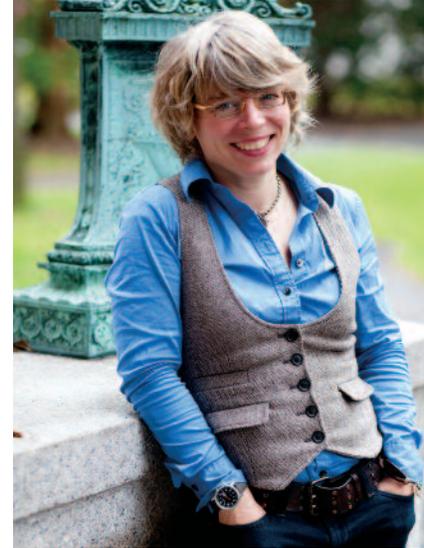


Photo: Rose Lincoln/Harvard University

MELISSA J. WILDE CN '01 TRACES  
THE CULTURE WARS IN AMERICAN RELIGION

During the 20th century, Melissa Wilde CN '01 observes, the politics of sex and gender became a dividing line in American religion. Her forthcoming book, *Creating Heaven on Earth: Birth Control, Eugenics and Belief in the Social Gospel 1920-1935*, examines the roots of this division in denominations' positions on birth control in the 1930s.



Dr. Wilde, associate professor of sociology at the University of Pennsylvania, argues that religious groups' stances on birth control were related to their stances on eugenics—which, in the U.S., focused on curbing the fertility of poor (mainly Irish and Italian Catholic) immigrants, to stop the "racial deterioration" of the U.S. population.

Dr. Wilde found support for eugenics among nearly half of the 32 groups that comprised 90 percent of U.S. church members in 1926. However, she also found that not all of these groups liberalized on birth control. "For a belief in eugenics to actually result in

liberalization," Dr. Wilde explains, "[a group] needed to also believe in the social gospel," which contended that "Christians needed to work to eradicate poverty and other social ills." Not all social gospelers were eugenicists. Some stayed silent "because they had a sense of alliance with the early liberalizers. Having been fellow religious activists in causes like abolition and temperance but not fans of eugenics, they

decided that if they couldn't say anything nice, the best recourse was to say nothing at all."

In contrast, groups such as the Roman Catholic Church, who believed in neither eugenics nor the social gospel movement, openly criticized birth control liberalization. Dr. Wilde argues that these differences explain much about current religious groups' stances on sex and gender, even though the connection between eugenics and religious progressivism has largely been forgotten.

Read more about Melissa Wilde at [www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). 

## More Newcombe Fellows of Note

**Nancy Sherman CN '81**  
Georgetown, Philosophy  
*Distinguished Chair in Ethics,*  
*U.S. Naval Academy*

**Ian Shapiro CN '82**  
Political Science, Yale  
*Sterling Professor and Luce*  
*Director, The MacMillan Center*  
*for International and Area Studies*

**Faye Ginsburg CN '82**  
Anthropology/Film, NYU  
*MacArthur Fellow; Founding*  
*Director, NYU Center for Media,*  
*Culture, and History*

**Kathryn Tanner CN '83**  
Yale, Theology; *Past president,*  
*the American Theological Society*

**Geoffrey Sayre-McCord**  
CN '84  
Philosophy,  
Univ. of North Carolina  
*Chair, Department of*  
*Philosophy, UNC*

**Ezekiel Emanuel, M.D. CN '86**  
*Director of Clinical Bioethics,*  
*National Institutes of Health*

**Susan F. Hirsch CN '87**  
Anthropology,  
George Mason Univ.  
*Survivor of attack on U.S.*  
*Embassy in Tanzania, studying*  
*terrorism trials*

**Mark Lilla CN '89**  
Humanities, Columbia  
*Commentator, columnist, author*

**Sarah Barringer Gordon**  
CN '92  
Law and History,  
Univ. of Pennsylvania  
*Scholar of separation of church*  
*and state*

**Dariusz Tolczyk CN '93**  
Slavic Lang/Lit, Univ. of Virginia  
*NEH Fellow, scholar of*  
*concentration camp literature*

**Farhat Moazam, M.D.**  
CN '03  
Biomedical Ethics,  
Univ. of Karachi, Pakistan  
*Founder of Pakistan's first center*  
*on bioethics and transplantation*

**Shahla Talebi CN '06**  
Religious Studies, Arizona State  
*Formerly imprisoned Iranian dissident;*  
*director, ASU Islamic Studies*

## YVONNE CHIREAU CN '92 BRINGS "LIVED RELIGION" TO LIFE

*Continued from page 8*

And where her students are, Dr. Chireau says, is a little surprising, given today's politicization of religion. "In my morning class, Religion in America, I tend to challenge them, to play both sides of debates concerning public religion and individual conscience. And it's interesting: Before, it seemed that more students said, well, we're here to wrestle with these ideas. But now, after 20 years, I am seeing more students who want to be told what to believe and think. I always tell them, I'm not going to tell you what to think, but I'm going to present you with every single argument."

She adds regretfully that what she calls "hard-core believers" rarely turn up in her classroom. "Sometimes I think that there is a sense that religious people feel under siege, given the strident forms that our public religious discourse can sometimes take, and they want to stay within their communities of comfort. It's unfortunate, especially now, when we need the dialogue more than ever. It's almost like a retrenchment of ideas and interactions. It's discouraging to see.

"But," she adds optimistically, "I'm always filled with hope that something will bring people together to air their stuff."

*Read more about Yvonne Chireau at*  
[www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). 

## HUSSEIN FANCY CN '06 EXPLORES UNEXPECTED ALLIANCES

In one of the great medieval Mediterranean empires, Muslims and Christians fought side by side under the same banners—but to assume that these alliances evinced multicultural brotherhood, argues Hussein Fancy CN '06, says more about modern-day biases than about life in the Middle Ages.

*Mercenary Logic*, Dr. Fancy's first book, "examines the virtually unknown history of thousands of Muslim soldiers who served the Christian kings of the Crown of Aragon," he explains. "These soldiers appear everywhere, from the royal court to the front line of far-flung battles, from Spain and North Africa to Sicily."

He hopes to convey that these surprising alliances between Muslims and Christians were not about breaking down boundaries. "[The phenomenon] was grounded in changing ideas of legal sovereignty, changing moral and theological ideas that reinforced religious difference," he says. "Interaction, in short, was a prelude to exclusion."

Indeed, Dr. Fancy argues, these alliances do not reflect a world of either religious tolerance or intolerance, no matter how much historians and scholars want it to. "History should never serve the demands of the present for explanations that satisfy our own world views," he says. "At its best, as both a political and ethical enterprise, it should reveal to us and trouble our own unspoken assumptions."

Now assistant professor of history at the University of Michigan, Dr. Fancy has continued to build on the dissertation work his Newcombe Fellowship supported. His next book, tentatively entitled *The Crimi-*



*nal Mediterranean*, explores criminal groups and networks crossing Christian/Muslim boundaries around the Mediterranean, while "The Last Almohad," an article in preparation, looks at the life in exile of a caliph who sought refuge in the Crown of Aragon after the collapse of his empire in 1248.

"By using Arabic, Latin, and Romance materials simultaneously, one quickly realizes that although the Mediterranean separated these regions, their histories were deeply intertwined. Studying one to the exclusion of the other," he says, "is a bit like trying to play baseball without a bat."

*Read more about Hussein Fancy at*  
[www.woodrow.org/newsletters](http://www.woodrow.org/newsletters). 

## BOOK SPOTLIGHT: FELLOWS ON RELIGION

Not only Newcombe Fellows, but also a number of original Woodrow Wilson Fellows have written on religion and religious figures. Here's a look at three new books in this area.

### AMERICAN GRACE

#### How Religion Divides and Unites Us

Robert D. Putnam WF '63 and David E. Campbell

Analyzing data from two of the most comprehensive surveys conducted on religion and public life in America, Robert Putnam WF '63 and David Campbell examine how religious pluralism coexists with religious polarization in America.

"Three seismic shocks," Drs. Putnam and Campbell argue, have occurred in American culture. In the 1960s religious observance plummeted. The 1970s and 1980s saw the rise of evangelicalism and the "Religious Right." Since the 1990s, however, young people have abandoned organized religion, turned off by the linkage between faith and conservative politics. The result, they say, is a growing polarization that

"...has consequences beyond the religious realm, because being at one pole or the other correlates strongly with one's worldview, especially attitudes relating to such intimate matters as sex and the family. Given that American politics often centers on sex and family issues, this religious polarization has been especially visible in partisan politics."

Dr. Putnam is Peter and Isabel Malkin Professor of Public Policy at Harvard University and founder of the Saguaro Seminar, a program dedicated to fostering civic engagement in America. He is former dean of the Kennedy School of Government and a past president of the American Political Science Association. Among his ten previous books is the acclaimed *Bowling Alone: The Collapse and Revival of the American Community*.

### IN THE VALLEY OF THE SHADOW

#### On the Foundations of Religious Belief

James L. Kugel WF '68

Ten years ago, Harvard professor James Kugel WF '68 was diagnosed with an aggressive, likely fatal, form of cancer. "I was, of course, disturbed and worried. But the main change in my state of mind was that the background music had suddenly stopped—the music of daily life that's constantly going, the music of infinite time and possibilities. Now suddenly it was gone, replaced by nothing, just silence. There you are, one little person, sitting in the late summer sun, with only a few things left to do."

Dr. Kugel, a professor of Hebrew literature who spent years studying ancient religions, was intrigued by this state of mind and reminded of certain themes and

motifs he had encountered in his study. "This, I remember thinking, was something I should really look into further—if ever I got the chance."

*In the Valley of the Shadow* is a wide-ranging exploration of different aspects of religion. Interspersed with his personal reflections on the course of his own illness, Dr. Kugel seeks to uncover what he calls "the starting point of religious consciousness," an ancient "sense of self" and a way of fitting into the world that is quite at odds with the usual one.

Dr. Kugel, Starr Professor of Hebrew Literature at Harvard University (emeritus), has authored numerous books on the Bible and the Dead Sea Scrolls, including *The God of Old* and the award-winning *How to Read the Bible*. He has outlived his initial prognosis and is currently in remission.

### A THIRST FOR SOULS

#### The Life of Evangelist Percy B. Crawford (1902-1960)

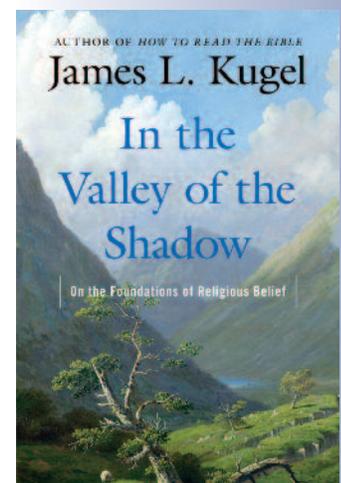
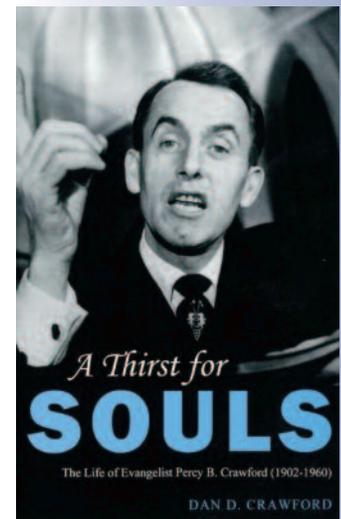
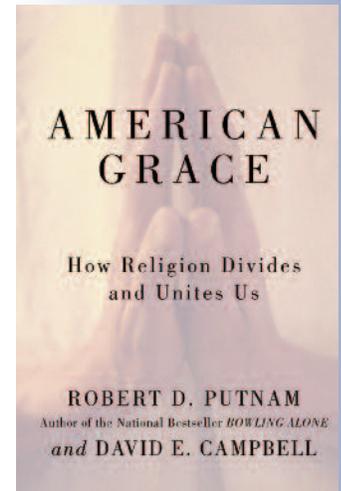
Dan D. Crawford WF '63

While at the Episcopal Divinity School's library in 2001, Dan Crawford WF '63 decided to look up how historians referenced his father. Percy Crawford was one of the earliest of young evangelists to effectively use the new medium of radio (and later television) as vehicles for spreading the gospel and "winning souls," and later founded The King's College (New York).

"I had always assumed my father had been a major force and a pioneer in the fundamentalist movement during his active ministry in the 1930s, 1940s, and 1950s, but had never made any serious attempt to assess his place in, and contribution to, that movement or the larger evangelical tradition from which it sprang," says Dr. Crawford. While he found some substantial references, even the best were incomplete. Dr. Crawford decided to tell his father's life story and document his contributions to American evangelicalism in the mid-20th century.

An active part of his father's ministry, as was the entire family, Dr. Crawford could not help but draw from some of his own experiences. However, he writes, the end product is not a memoir but a carefully developed biography based on eight years of research, drawing on documents, files, and records gathered from family members, colleagues and friends, as well as, in one case, uncatalogued papers ceded to a library.

Dr. Crawford is senior lecturer in philosophy and religious studies at the University of Nebraska-Lincoln, specializing in religious thought, theory of knowledge, and American philosophy. [WWW](#)



## NOTES ON FELLOWS

### AAU Appoints Hunter Rawlings WF '66 NAC As New President

Hunter R. Rawlings, III WF '66 will become president of the Association of American Universities on June 1, 2011. Dr. Rawlings, former president of both the University of Iowa and Cornell University, was a member of the Woodrow Wilson National Advisory Committee for nearly a decade. A former AAU chair, Dr. Rawlings will serve a five-year term as the association's president. Dr. Rawlings succeeds Robert M. Berdahl WF '59, chancellor emeritus at the University of California, Berkeley, and a former president of the University of Texas at Austin.



Photo: Robert Barker/Cornell University.



Arnold Rampersad receives congratulations from President Barack Obama on March 2, 2011 at the White House. (photo by Ruth Davis, courtesy NEH)

### Arnold Rampersad BS NAC Named National Humanities Medalist

Arnold Rampersad, longtime friend of the Woodrow Wilson Foundation, has received the National Humanities Medal. Dr. Rampersad, professor emeritus of English at Stanford University, has also been a MacArthur and Guggenheim Fellow and a National Book Award finalist. During the late 1980s he was a Woodrow Wilson Black Scholar and served nearly 15 years on the Foundation's National Advisory Committee. To date, ten Fellows from Woodrow Wilson programs have received the National Humanities Medal or its predecessor award, the Frankel Prize, from the National Endowment for the Humanities.

### Eric Foner WF '63 H Receives Pulitzer Prize in History

Historian Eric Foner has been named the recipient of the 2011 Pulitzer Prize in History for *The Fiery Trial: Abraham Lincoln and American Slavery* (W.W. Norton, 2010). In *The Fiery Trial*, Dr. Foner, DeWitt Clinton Professor of History at Columbia University, explores Lincoln's complex attitudes about race and slavery in the U.S. Altogether, 13 Woodrow Wilson Fellows have received Pulitzer Prizes, the earliest in 1980.



Photo: Wikimedia Commons



Photo: Pryde Brown

### James Richardson WF '71 Awarded Jackson Prize

James Richardson, a 1971 Woodrow Wilson Fellow, has been named the fifth winner of the \$50,000 Jackson Poetry Prize. The \$50,000 prize is given annually to honor an American poet of exceptional talent who deserves wider recognition. The award, according to a statement from Poets & Writers, Inc., "is designed to provide what all poets need: time and the encouragement to write." Dr. Richardson, professor of English and creative writing at Princeton University, was also one of five finalists for the 2010 National Book Award in Poetry for his collection *By the Numbers* (Copper Canyon Press).

## AWARDS &amp; HONORS

**Nicole Guenther Discenza MN '91**, associate professor of English at the University of South Florida, was awarded a University of South Florida Outstanding Undergraduate Teaching Award for 2009-2010.

**Lori Harrison-Kahan MN '96** was awarded the American Studies Association's 2010 Gloria E. Anzaldúa Award for Independent Scholars, Contingent or Community College Faculty.

**Chris Quigg WF '66** has been awarded a 2011 J. J. Sakurai Prize from the American Physical Society for outstanding achievement in theoretical particle physics.

## NEW BOOKS AND PUBLICATIONS

**Barbara Babcock WF '60**—*Woman Lawyer: The Trials of Clara Foltz* (Stanford University Press, 2011)

**Roy Blount, Jr. WF '63**—*Hail, Hail, Euphoria!: Presenting the Marx Brothers in "Duck Soup," the Greatest War Movie Ever Made* (It Books/HarperCollins, 2010)

**Avron Boretz CN '91**—*Gods, Ghosts, and Gangsters: Ritual Violence, Martial Arts, and Masculinity on the Margins of Chinese Society* (University of Hawai'i Press, 2010)

**Patricia Brady WF '65 H**—*A Being so Gentle: The Frontier Love Story of Rachel and Andrew Jackson* (Palgrave Macmillan, 2011)

**Stephanie Coontz WF '66**—*A Strange Stirring: The Feminine Mystique and American Women at the Dawn of the 1960s* (Basic Books, 2011)

**Nicholas Delbanco WF '63**—*Lastingness: The Art of Old Age* (Grand Central Publishing, 2011)

**James F. Donnelly WT '90**, Allan T. Shulman, and Randall C. Robinson Jr.—*Miami Architecture: An AIA Guide Featuring Downtown, the Beaches, and Coconut Grove* (University Press of Florida, 2010)

**Alexander Edmonds AP '02**—*Pretty Modern: Beauty, Sex, and Plastic Surgery in Brazil* (Duke University Press, 2010)

**Kpakpundu Ezeze, AF '85**—*Dream College: How to Help Your Child Get into the Top Schools* (SuperCollege, 2010)

**Susan G. Figge WF '66** and Jenifer K. Ward, editors—*Reworking the German Past: Adaptations in Film, the Arts, & Popular Culture* (Camden House, 2010)

**Julie Lopez Figueroa PP '91**, **Anita Tijerina Revilla WS '01**, and Margarita Berta-Avila, editors—*Marching Students: Chicana and Chicano Activism in Education, 1968 to the Present* (University of Nevada Press, 2011)

**Carter Vaughn Findley WF '63**—*Turkey, Islam, Nationalism, and Modernity: A History, 1789-2007* (Yale University Press, 2010)

**David J. Getsy MN '95**—*Rodin: Sex and the Making of Modern Sculpture* (Yale University Press, 2011); and editor, *From Diversion to Subversion: Games, Play, and Twentieth-Century Art* (Penn State University Press, 2011)

## APPOINTMENTS

**Sarah Damaske WS '07** will be Assistant Professor in the Labor Studies & Employment Relations Department at Pennsylvania State University.

**John Mather WF '68** is now Senior Project Scientist for the James Webb Space Telescope, the successor to the Hubble Space Telescope.

**Kathryn Tanner CN '83** has been named the Frederick Marquand Professor of Systematic Theology at Yale University.

**Amalia Gladhart MN '90**, translator—*Beyond the Islands* by Alicia Yanez Cossio (University of New Orleans Press, 2011)

**Pamela Haag MN '89**—*Marriage Confidential: The Post-Romantic Age of Workhorse Wives, Royal Children, Undersexed Spouses, and Rebel Couples Who Are Rewriting the Rules* (HarperCollins, 2011)

**Lori Harrison-Kahan MN '96**—*The White Negress: Literature, Minstrelsy, and the Black-Jewish Imaginary* (Rutgers University Press, 2010)

**Louis Hyman MN '00**—*Debtor Nation: The History of America in Red Ink* (Princeton University Press, 2011)

**Maya Jasanoff MN '97**—*Liberty's Exiles: American Loyalists in the Revolutionary World* (Random House, 2011)

**Michael P. Jeffries MN '02**—*Thug Life: Race, Gender, and the Meaning of Hip-Hop* (University of Chicago Press, 2011)

**Walter Kaegi WF '59**—*Muslim Expansion and Byzantine Collapse in North Africa* (Cambridge University Press, 2010)

**Eleana J. Kim PG '99**—*Adopted Territory: Transnational Korean Adoptees and the Politics of Belonging* (Duke University Press, 2010)

**Paul W. Mapp MN '94**—*The Elusive West and the Contest for Empire, 1713-1763* (University of North Carolina Press, 2011)

**John Maynard WF '64 H**—*Literary Intention, Literary Interpretation, and Readers* (Broadview Press, 2009)

**Christie McDonald WF '64** and Susan Rubin Suleiman, editors—*French Global: A New Approach to Literary History* (Columbia University Press, 2010)

**Leigh Raiford AP '02**—*Imprisoned in a Luminous Glare: Photography and the African American Freedom Struggle* (University of North Carolina Press, 2011)

**Virginia Scharff WS '86**—*The Women Jefferson Loved* (Harper/HarperCollins, 2010)

**Geoffrey Wolff WF '61 H**—*The Hard Way Around: The Passages of Joshua Slocum* (Knopf, 2010)

Due to space limitations we cannot print the full list of recent publications by Fellows. A more complete list can be found on the Woodrow Wilson website at: [http://woodrow.org/about\\_fellows/news.php](http://woodrow.org/about_fellows/news.php). 

## National Endowment for the Humanities 2010-2011 Research Fellowships

**Georgia Cowart WF '70**  
Case Western Reserve University

**Dana Frank WS '83**  
University of California,  
Santa Cruz

**Michael Gordin MN '96**  
Princeton University

**Samuel Liebhaber MN '97**  
Middlebury College

**Drew Massey MN '04**  
Harvard University

**Kathryn Miller CN '95**  
Stanford University

**Jeremy Prestholdt CN '02**  
University of California, San Diego

**Jeremy Schott MN '99**  
University of North Carolina,  
Charlotte Charlotte, NC

**Matthew Sutton CN '04**  
Washington State University

**Corinna Treitel CN '98**  
Washington University

**Peter White WF '63**  
University of Chicago

## 2011 Guggenheim Fellows

**Estelle Brenda Freedman WS '74**  
Stanford University

**Michael Gordin MN '96**  
Princeton University

**Anne Dawson Hedeman GT '88**  
University of Illinois

**Kevin M. F. Platt MN '89**  
University of Pennsylvania

**David Stuart MN '89**  
University of Texas at Austin

## FOUNDATION UPDATES:

### Carl F. Kohrt WF '65 H Joins Woodrow Wilson Board of Trustees



Photo: Battelle Memorial Institute

The Woodrow Wilson Foundation's Board has elected as a Trustee Dr. Carl F. Kohrt WF '65 H. A scientist, inventor, and international businessman, Dr. Kohrt served as President and CEO of the Battelle Memorial Institute in Columbus, Ohio for eight years until his retirement

in 2008. Battelle, a large internationally recognized nonprofit R&D organization, explores emerging areas of science, develops and commercializes technology, and manages or co-manages eight leading national laboratories on behalf of the U.S. Department of Energy and other international agencies. Prior to his tenure

at Battelle, Dr. Kohrt spent 29 years with Kodak in several senior executive positions, including Chief Technology Officer and President of Greater Asia.

An honorary 1965 Woodrow Wilson Fellow, Dr. Kohrt serves as director for two public companies and one private company. His extensive nonprofit board service is focused on science and education organizations. He co-founded a network of public STEM-intensive high schools and a nonprofit education company, Battelle for Kids. Educated at Furman University (B.A. chemistry), the University of Chicago (Ph.D. physical chemistry), and MIT's Sloan School (M.M.S. business management), Dr. Kohrt has also received two honorary degrees and serves as a Furman trustee. He and his wife, Lynne, live in Salem, South Carolina, and have three sons and ten grandchildren. 

### The Foundation Salutes Richard O. Hope



Richard Hope (center right) with colleagues (left to right) William Mitchell, Sylvia Sheridan, and Doris Holcombe. Mrs. Sheridan and Mrs. Holcombe, both longtime staff with the programs overseen by Dr. Hope, also retired in 2010. Photo: Nolan Yamashiro/Woodrow Wilson Foundation.

In December 2010, after 20 years of leadership for various fellowship programs at the Woodrow Wilson National Fellowship Foundation's higher education fellowships, Dr. Richard O. Hope retired from his post as Vice President of Higher Education Fellowships.

Dr. Hope joined the Foundation's leadership team in 1990 following a distinguished career in sociology, public policy, and the academy. Programs under his charge included the Thomas R. Pickering Foreign Affairs Fellowship Program, the Public Policy and International Affairs Fellowships, and the Public Policy Partnership Program in South Africa, as well as the Mellon-Mays Undergraduate Fellows Dissertation and Travel/Research Grants and the Career Enhancement Fellowship. In recent years, he had also led taken on leadership of the full suite of Woodrow Wilson's higher education fellowships—the Newcombe Fellowships, the Woodrow Wilson Dissertation Fellowships in Women's Studies, and the Doris Duke Conservation Fellows program.

Dr. Hope remains connected with the Foundation as a Senior Fellow. Fellows, friends and colleagues from around the country attended a Foundation dinner in his honor last December. 



Fellows from several programs took part in Dr. Hope's tribute dinner. Pictured with Dr. Hope, from left to right, are 2007 Pickering Foreign Affairs Fellows: Aaron Jackson, Amber Olivia, Lasean Brown, Rafael Diaz, Tau Shanklin Roberts. Photo: William Mitchell/Woodrow Wilson Foundation.

#### FOLLOW WW ON FACEBOOK AND TWITTER

The Woodrow Wilson Foundation now has Facebook pages both for the Foundation as a whole and for the Woodrow Wilson Teaching Fellowships. We're also on Twitter. To follow the Foundation, the Teaching Fellowship, or both:



On Facebook, visit <http://on.fb.me/WWFoundation> and <http://on.fb.me/WoodrowWilsonTF>



Find us on Twitter—@WWFoundation and @WoodrowWilsonTF





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## FOUNDATION AWARDS SECOND ROUND OF WOODROW WILSON-ROCKEFELLER BROTHERS FUND FELLOWSHIPS FOR ASPIRING TEACHERS OF COLOR

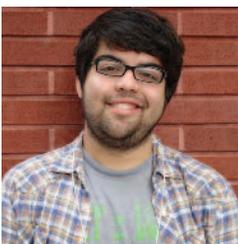
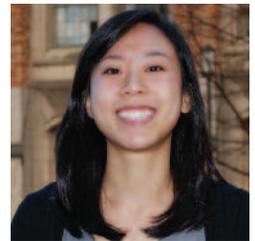
**O**n February 1, the WW Foundation announced the selection of its second cohort of Woodrow Wilson-Rockefeller Brothers Fund (WW-RBF) Aspiring Teachers of Color.

The 25 WW-RBF Fellows will receive a \$30,000 stipend to complete a master's degree in education, preparation to teach in a high-need public school, support throughout a three-year teaching commitment, and guidance toward teaching certification.

The Fellows, many of whom have themselves experienced the challenges of high-need urban and rural schools, also share a common commitment to community service. "A quality education for all children in hopes of an engaged and knowledgeable citizenry is one prospect for which the WW-RBF Fellowship works tirelessly," said Aukeem Ballard of Tacoma, WA. "I consider it a rare privilege and distinct honor to be among the ranks of WW-RBF Fellows."

"The Foundation is pleased to add this impressive group of young and promising teachers to its national network of outstanding teachers and scholars," said Bill Dandridge, program officer and director of the WW-RBF Fellowships for Aspiring Teachers of Color. "Their desire to serve children in the nation's most challenging schools and communities is an important reason to be hopeful about the future of our public schools."

For more details and a full list of Fellows see: [www.woodrow.org/news/WW-RBF\\_2011](http://www.woodrow.org/news/WW-RBF_2011).



2011 WW-RBF Fellows pictured: Left, top to bottom: Michael Reuben Britt, Amherst; Adrianna Ebron, Spelman; Matthew Garza, Brown; Right, top to bottom: Emily Lee, U. of Washington; Jessica Mejia, U. of Arizona; Carmelo Torres, Jr., U. of Maryland, Baltimore County.