

FACT SHEET:

The 2014 Woodrow Wilson Indiana Teaching Fellows

About the Fellowships

- The goals of the Woodrow Wilson Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- **Indiana was the first state to launch the Woodrow Wilson Teaching Fellowships**, with the first Fellows named in 2009. This year’s group is the **sixth class (or cohort) of Fellows in Indiana**.
- Through the Indiana STEM Teacher Recruitment Fund Grant Program, the Indiana Education Roundtable has provided a grant to continue the program through 2017.
- Valparaiso University is the newest partner, expanding the fellowship beyond central Indiana to the north.

About the 2014 Woodrow Wilson Indiana Teaching Fellows

- In 2014, the Foundation has named 45 Woodrow Wilson Indiana Teaching Fellows. They will attend Ball State University; Indiana University-Purdue University Indianapolis; Purdue University; the University of Indianapolis; and Valparaiso University. **This is Valparaiso’s first class of Fellows.**
- Of these new WW Indiana Teaching Fellows:
 - 98% (all but one Fellow) majored in a STEM discipline.
 - 69% majored in the sciences, 18% in mathematics, and 11% in engineering and technology.
 - The remaining Fellow followed an undergraduate degree in languages with additional graduate work in mathematics, and has taught mathematics.
 - 18% (eight Fellows) have done advanced degree work.
 - All eight of these Fellows completed master’s degrees in STEM fields.
 - One of the same eight Fellows also completed a second master’s degree in strategic management.
 - Most Fellows are dean’s list/honors graduates, with memberships in various academic honoraries.
 - 76% of this class are recent graduates.
 - Just over one-third—16 Fellows (36%)—graduated from their undergraduate institution this year.
 - Another 40% (18 Fellows) have graduated within the last five years, including six who went on to master’s programs.
 - Another 24% completed the undergraduate degree more than five years ago; four have more than a decade’s experience in the workforce, and two others have taught overseas.
 - 44% are men—noteworthy in a profession where as many as three-quarters of practitioners are women—and 20% are teacher candidates of color (versus 15% in the overall teaching force).
 - The Fellowship continues to bring talented teacher candidates to Indiana: 24% of the 2014 Fellows come from out of state (from CA, CO, IL, KY, MA, MD, NY, OH, and WA).
 - Fellows are graduates of outstanding local, regional, and state institutions—including four of the five partner campuses, Goshen College, Butler University, and IU campuses—as well as colleges around the nation such as Amherst College, Bucknell University, the University of New Mexico, and others.
 - Fellows remain deeply committed to community service. Most have volunteered with such organizations as Upward Bound, Junior Achievement, 4H, and Big Brothers/Big Sisters. Many are also very active in their faith communities and with youth sports teams.