



FACT SHEET: The 2014 Woodrow Wilson Michigan Teaching Fellows

About the Fellowships

- The goals of the Woodrow Wilson Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- The Fellowship was launched in Michigan with a grant of \$18 million from the W.K. Kellogg Foundation.
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master's degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach in Michigan for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- Partner campuses in the state are Eastern Michigan University, Grand Valley State University, Michigan State University, Wayne State University, Western Michigan University and University of Michigan.
- Michigan launched its Woodrow Wilson Teaching Fellowships in 2010, with the first Fellows named in 2011. This year's group is the **fourth class (or cohort) of Fellows in Michigan.**

About the 2014 Woodrow Wilson Michigan Teaching Fellows

- In 2014, 43 of the W.K. Kellogg Foundation's Woodrow Wilson Michigan Teaching Fellows have been named. They will begin their studies this summer.
- Of the new WKKF-WW Michigan Teaching Fellows:
 - 84% (36) majored in the sciences, 9% (4) in engineering, and 7% (3) in engineering; sample fields include bioengineering, nanotechnology, animal science, biostatistics, rheumatology, environmental science, and more.
 - 32% (14) have done advanced degree work.
 - 14 Fellows have completed master's degrees—and four of those have gone on to complete Ph.D.s.
 - Many Fellows are Dean's List/honors graduates, holding memberships in various academic honor societies.
 - While 60% of the 2014 class are new and recent college grads, 40% are career changers and seasoned professionals.
 - Eleven Fellows, or 25%, graduated from their undergraduate institution this year.
 - Another 35% (15 Fellows) have graduated within the last five years, including five who have since completed master's programs.
 - Nearly 40% (17 Fellows) completed the undergraduate degree more than five years ago; of those, four Fellows have more recently (within the past five years) done master's degrees. Among these seasoned Fellows, nine have more than a decade's experience in the workforce.
 - Among this year's Fellows, 30% are male—noteworthy in a profession where as many as three-quarters of practitioners are female—and 30% are teacher candidates of color, compared with 16% in the overall teaching force.
 - Fellows remain deeply committed to community service. Most have worked with such organizations as AmeriCorps, Big Brothers/Big Sisters, and Boys and Girls Club. Many are also very active with church groups, youth sports teams, and other children's and community activities.