

FACT SHEET:

The 2014 Woodrow Wilson Ohio Teaching Fellows

About the Fellowships

- The goals of the Woodrow Wilson Teaching Fellowships are to:
 - attract the very best candidates to teaching;
 - put strong teachers into high-need schools;
 - cut teacher attrition and retain top teachers; and
 - transform university-based teacher education.
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, mathematics, and medicine).
- Each Woodrow Wilson Teaching Fellow receives a \$30,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach in Ohio for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- Ohio launched its Woodrow Wilson Teaching Fellowships in 2010, with the first Fellows named in 2011. This year’s group is the **fourth class (or cohort) of Fellows in Ohio.**

About the 2014 Woodrow Wilson Ohio Teaching Fellows

- In 2014, the Foundation named 79 Woodrow Wilson Ohio Teaching Fellows. Fellows will attend John Carroll University, The Ohio State University, Ohio University, the University of Akron, the University of Cincinnati, the University of Dayton, and the University of Toledo.
- Of these new WW Ohio Teaching Fellows:
 - 59% majored in the sciences, 25% in mathematics, and 13% in engineering; two Fellows (3%) majored in business with subsequent additional coursework in mathematics. Sample fields include bioengineering, nanomaterials, behavioral neuroscience, wildlife biology, meteorology, and more.
 - 20% (16 Fellows) have done advanced degree work.
 - In addition to 14 master’s degrees, the Fellows also have four Ph.D.s among them.
 - One Fellow not included in this advanced degree count holds three undergraduate degrees: one in zoology, one in psychology, and one in English.
 - Most Fellows are Dean’s List/honors graduates, and/or are members of academic honor societies.
 - The 2014 class includes both seasoned STEM professionals and new and recent graduates. Three-quarters of the group either graduated from college in 2014 or have been out of college for less than five years.
 - 35% (28 Fellows) graduated from their undergraduate institution this year.
 - Another 38% (30 Fellows) have graduated within the last five years, including seven who went on to master’s programs.
 - A total of 26% (21 Fellows) completed the undergraduate degree more than five years ago; 15 have more than a decade’s experience in the workforce, including such firms as Goodyear, Bendix, and Merck, as well as organizations like COSI and the United Way.
 - Four are also Armed Forces veterans or reservists.
 - Nearly half—39 of the 79 Fellows—are male, significant given that as many as three-quarters of all teachers nationally are female. Among the Fellows, 15% are teacher candidates of color.
 - Fellows are graduates of outstanding local, regional, and state institutions—including the Fellowship’s partner campuses—as well as nationally noted colleges and universities such as Pennsylvania State University, the University of Wisconsin, the University of Florida, and others.
 - Fellows remain deeply committed to community service. Many have worked with such organizations as Big Brothers/Big Sisters and the national scouting organizations. Many are also very active in their faith communities and with youth sports teams.