



THE WOODROW WILSON  
National Fellowship Foundation

## FACT SHEET: The 2016 Woodrow Wilson Indiana Teaching Fellows

### About the 2016 Fellows

- In 2016, the Foundation has named 43 Woodrow Wilson Indiana Teaching Fellows. They will attend Ball State University; Indiana University–Purdue University Indianapolis; Purdue University; University of Indianapolis; Valparaiso University.
- Of these new WW Indiana Teaching Fellows:
  - 100% majored in a STEM discipline
    - 31 Fellows majored in a science field, 10 in math, and two in engineering.
  - 19% (8 Fellows) have done advanced degree work.
    - The Fellows have seven master’s degrees among them.
    - One Fellow has a Ph.D. and one has a doctorate in veterinary medicine.
  - Many Fellows are Dean’s List/honors graduates, members in various academic honoraries, and recipients of multiple academic scholarships.
- 42% of the Fellows are male—noteworthy in a profession where as many as three-quarters of practitioners are female.
- The Fellows bring a wide range of life experiences to their work:
  - 30% (13) graduated from their undergraduate institution in 2016
  - 44% graduated between one and five years ago
  - The final 26% percent are career-changers, graduating more than five years ago. Their work histories include the U.S. census Bureau, Eastman Kodak, and Kraft Foods.
  - Many Fellows have extensive backgrounds in scientific research and field work. Some of this work includes plant genetics and breeding of cotton and sunflower and identifying bat species.
- The Fellowship is drawing on in-state talent: 58% of the Fellows are Indiana residents. The out-of-state candidates come from Arkansas, California, Illinois, Iowa, Kentucky, Michigan, Ohio, Oregon, Pennsylvania, Tennessee.
- Fellows remain deeply committed to community service. Most participate in volunteer work, some with organizations such as the Boys and Girls Club and the Boy Scouts of America; others with local non-profits, with the Science Olympiad program, and as youth sports coaches.

### About the Fellowship

- The goals of the Woodrow Wilson Teaching Fellowship are to:
  - Attract the very best candidates to teaching
  - Put strong teachers into high-need schools
  - Cut teacher attrition and retain top teachers
  - Transform university-based teacher education
- The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
- Through the Indiana STEM Teacher Recruitment Fund Grant Program, Indiana Commission for Higher Education (CHE) has provided a grant to support these Fellows through their teacher preparation, induction, and mentoring. In addition, previous grants from the Lilly Endowment—the WW Indiana Teaching Fellowship’s founding funder, beginning in 2007—will support supplemental Fellowship awards.
- Each Woodrow Wilson Teaching Fellow receives a \$32,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
- Fellows commit to teach for three years, with ongoing mentoring.
- Universities agree to redesign their teacher education programs.
- Indiana was the first state to launch the Woodrow Wilson Teaching Fellowship in 2009. The 2016 class of Fellows is the eighth class (or cohort) of Fellows to be named in Indiana.