FACT SHEET:
The 2019 Woodrow Wilson Pennsylvania Teaching Fellows

- **About the 2019 Fellows**
  - In 2019, the Foundation has named 24 Woodrow Wilson Pennsylvania Teaching Fellows. They will attend Duquesne University and the University of Pennsylvania.
  - Of these new WW Pennsylvania Teaching Fellows:
    - 92% majored in a STEM discipline
      - 15 Fellows majored in a science field, three in an engineering field, and seven in a mathematics field.
    - Nine Fellows have completed advanced degree work.
      - Among them they hold eight master’s degrees, one J.D., one Ph.D., and one M.D.
    - Most Fellows are Dean’s List/honors graduates, with memberships in various academic honoraries.
    - Fellows were leaders on their university campuses. Fellows served as officers of clubs and activity groups, worked as teaching assistants, and conducted graduate and undergraduate research.
  - 33% of the Fellows are teacher candidates of color, versus 18% in the overall teaching force.
  - 38% of the Fellows are male—noteworthy in a profession where as many as three-quarters of practitioners are female.
  - The Fellows bring a wide range of life experiences to their work:
    - Thirteen of the Fellows completed their bachelor’s degrees in the past three years.
    - Four Fellows completed their bachelors or master’s level work more than three years ago.
    - Seven of the Fellows are considered career changers. These Fellows have worked as a Medical doctor and specialist in the U.S. National Guard, a research specialist, a computer analyst, a geologist and hydrologist, and as an attorney.
    - Denise Tyler is a veteran of the U.S. Navy. During September 11, 2001 she served as a company commander in the NY Army National Guard. She received a letter of recognition from NY Gov. George Pataki for her dedication and service.
  - Fellows remain deeply committed to community service. Most participate in volunteer work, some with organizations such as Big Brothers/Big Sisters and AmeriCorps, others with local and religious groups, and some through coaching youth sports teams.

**About the Fellowship**

- The goals of the Woodrow Wilson Teaching Fellowship are to:
  - Attract the very best candidates to teaching
  - Put strong teachers into high-need schools
  - Cut teacher attrition and retain top teachers
  - Transform university-based teacher education
  - The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).
  - Each Woodrow Wilson Teaching Fellow receives a $32,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.
  - Fellows commit to teach for three years, with ongoing mentoring.
  - Universities agree to redesign their teacher education programs.
  - Pennsylvania launched its Woodrow Wilson Teaching Fellowship in 2018. The WW Teaching Fellowship will work with West Chester University next year. The 2019 class of Fellows is the first class to be named in PA.
  - The WW Teaching Fellowship also has a program in Georgia. Past states to have programs included Indiana, Michigan, New Jersey, and Ohio.