FACT SHEET:
The 2019 Woodrow Wilson Georgia Teaching Fellows

• **About the 2019 Fellows**

  • In 2019, the Foundation has named nine Woodrow Wilson Georgia Teaching Fellows. They will attend Mercer University.
  
  • Of these new WW Georgia Teaching Fellows:
    - 100% majored in a STEM discipline
      - Seven Fellows majored in a science field and two in a mathematics field.
    - Two of the nine Fellows have master’s degrees.
    - Most Fellows are Dean’s List/honors graduates, with memberships in various academic honoraries.
    - Fellows were leaders on their university campuses. Fellows started student organizations, served as officers of clubs and activity groups, worked as teaching assistants, and conducted graduate and undergraduate research.
  
  • 66% of the Fellows are teacher candidates of color, versus 18% in the overall teaching force.
  
  • 56% of the Fellows are male—noteworthy in a profession where as many as three-quarters of practitioners are female.
  
  • The Fellows bring a wide range of life experiences to their work:
    - Six of the Fellows completed their bachelor’s degrees this year or last.
    - The other three Fellows completed their undergraduate or master’s degree three or more years ago.
    - Fellows have worked as lab teaching and research instructors; biology camp counselors; English-language instructors; and as peer advisors and mentors.
    - At least two of the Fellows are multi-lingual.
  
  • Fellows remain deeply committed to community service. Most participate in volunteer work, some with organizations such as local soup kitchens, missionaries, Big Brothers/Big Sisters, and a local combat support hospital.

**About the Fellowship**

• The goals of the Woodrow Wilson Teaching Fellowship are to:
  - Attract the very best candidates to teaching
  - Put strong teachers into high-need schools
  - Cut teacher attrition and retain top teachers
  - Transform university-based teacher education

• The Fellowships recruit teachers—both recent college graduates and career changers—with strong backgrounds in the STEM fields (science, technology, engineering, and mathematics).

• In Georgia the program is supported by the Woodruff Foundation, with current funding of $13.7 million

• Each Woodrow Wilson Teaching Fellow receives a $20,000 Fellowship to complete a specially designed, cutting-edge master’s degree program, as preparation to teach in high-need urban or rural secondary schools.

• Fellows commit to teach for three years, with ongoing mentoring.

• Universities agree to redesign their teacher education programs.

• Georgia launched its Woodrow Wilson Teaching Fellowship in 2014, with partner campuses preparing their Fellowship programs in the intervening months. The WW Teaching Fellowship previously worked with Columbus State University, Georgia State University, Kennesaw State University, and Piedmont College. The 2019 class of Fellows is the fifth class (or cohort) of Fellows to be named in Georgia.

• The WW Teaching Fellowship has recently expanded to Pennsylvania. Past states to have programs included Indiana, Michigan, New Jersey, and Ohio.