

# The Mellon Emerging Faculty Leaders Award

**The Mellon Emerging Faculty Leaders Award** is supported by the Andrew W. Mellon Foundation and administered by the WW Foundation. The Mellon Emerging Faculty Leaders Award offers a \$17,500 stipend—\$10,000 to be used for summer research support and \$7,500 for research assistance during the academic year. The award is structured to free the time of junior faculty who have passed their midpoint tenure review—including those from underrepresented groups and others committed to eradicating disparities in their fields—so that they can both engage in and build support systems, networks, and affinity groups that make their fields and campuses more inclusive. Eligible applicants must have passed their third-year review or their institution's equivalent but should not have already submitted the dossier or be within an academic year of tenure review.

## Selection

The Award will recognize junior faculty candidates who not only balance research, teaching, and service but also give great weight to the creation of an inclusive campus community for underrepresented students and scholars. The selectors will focus on and privilege service and leadership activities that address and ameliorate underrepresentation on campus, and give preference to candidates who embody a high standard of excellence. Ten awards will be made in 2020–21.

## Eligibility

Emerging Faculty Leaders may be working in any field of the humanities or social sciences—including, for example, history, sociology, anthropology, literature, art, gender studies, ethnic/diaspora studies, and related fields—with an emphasis on scholarly topics that relate to or provide context for the study of culture, equity, inclusion, civil rights, and education in the Americas. Examples might include (but are certainly not limited to) changing perspectives on civil rights; legal, social, and organizational responses to social change (such as affirmative action or community organizing); women in leadership; intersectionality within larger social movements; social justice issues in education; historic precursors of contemporary constructions of race and ethnicity; and the evolution of social institutions and movements in the 20th and 21st century.



**For full eligibility and application information visit**  
[woodrow.org/facultyleaders](http://woodrow.org/facultyleaders)

**Application deadline:**  
December 2, 2020



The Foundation is undergoing a name change. Learn more at [woodrow.org](http://woodrow.org)