EXCEPTIONAL FACULTY NAMED AS 2021 CAREER ENHANCEMENT FELLOWS
BY INSTITUTE FOR CITIZENS & SCHOLARS

AWARDS SUPPORT CAREER DEVELOPMENT OPPORTUNITIES FOR TENURED, ADJUNCT FACULTY IN THE HUMANITIES, SOCIAL SCIENCES, AND ARTS


The Career Enhancement Fellowship, funded by The Andrew W. Mellon Foundation and administered by Citizens & Scholars, seeks to increase the presence of underrepresented junior and other faculty members in the humanities, social sciences, and arts by creating career development opportunities for selected Fellows with promising research projects.

The program provides Fellows with a six-month or one-year sabbatical stipend (up to $30,000); a research, travel, or publication stipend (up to $1,500); mentoring; and participation in a professional development retreat. For 2021, 16 junior faculty members will receive 12-month Fellowships, 21 will receive six-month Fellowships, and two will receive six-month Adjunct Faculty Fellowships.

The 2021 Career Enhancement Fellows work in such disciplines as African American studies, English, women’s and gender studies, sociology, and more. They come from a variety of institutions from across the country. Selected from a highly competitive pool of applicants, Fellows represent unique perspectives within their disciplines and are committed to increasing diversity and inclusion on campus through service and research. (Full list of Fellows, institutions, and departments below.)

Career Enhancement Adjunct Faculty Fellows are awarded a six-month stipend (up to $15,000) and matched with a mentor from a professional network of tenured former Career Enhancement Fellows. The Fellowship period is intended to provide Fellows with time and resources to focus on the research and scholarship necessary to secure a tenure-track position.

Administered at Citizens & Scholars since 2001, the Career Enhancement Fellowship has supported more than 400 junior faculty members, creating a robust network of scholars committed to eradicating racial disparities in core fields in the arts and humanities.

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About the Institute for Citizens & Scholars
The Institute for Citizens & Scholars (citizensandscholars.org) is a 75-year-old organization that has played a significant role in shaping American higher education. Now, with an expanded mission, Citizens & Scholars prepares leaders and engages networks of people and organizations to meet urgent education challenges. The overarching goal is to shape an informed, productively engaged, and hopeful citizenry.
CAREER ENHANCEMENT FELLOWS, 2021

12-Month Fellows

Jamall Calloway • University of San Diego, theology and religious studies
Angelica Camacho • San Francisco State University, ethnic studies/criminal justice studies
Melanie Chambliss • Columbia College Chicago, humanities, history, and social sciences
Erica Richardson • Baruch College, CUNY, English
Brittany Hearne • University of Arkansas, sociology and criminology
Katherine Hilson • Carthage College, sociology
Monica Jimenez • University of Texas at Austin, African and African diaspora studies
Guadalupe Marquez-Velarde • Utah State University, sociology, social work, and anthropology
Wendy Muniz • Pratt Institute, social science and cultural studies
Carolina Prado • San Jose State University, environmental studies
Delia Steverson • University of Florida, English
Casey Stockstill • University of Denver, sociology and criminology
Wendy Sung • University of Texas, Dallas, critical media studies
Sharon Tran • University of Maryland, Baltimore County, English
Lisa Young • College of Charleston, English
Isabel Millán • University of Oregon, women's, gender, and sexuality studies

6-Month Fellows

Hewan Girma • University of North Carolina at Greensboro, African American and African diaspora studies
Alicia Smith-Tran • Texas Christian University, sociology and anthropology
Maisam Alomar • University of Colorado-Boulder, women and gender studies
Adam Bledsoe • University of Minnesota, geography, environment and society
Xiomara Verenice Cervantes-Gómez • University of Illinois at Urbana-Champaign, Spanish and Portuguese
Hubert Cook • Connecticut College, English
Patrice Douglass • Duke University, gender, sexuality and feminist studies
Maia Gil'Adi • University of Massachusetts, Lowell, English
David-James Gonzales • Brigham Young University, history
Francis Gourrier • Kenyon College, American studies and history
Jina Kim • Smith College, English and the study of women and gender
Mintzi Martinez-Rivera • Providence College, sociology and anthropology
Lilian Mengesha • Tufts University, theatre and performance studies
Diego Millan • Washington & Lee University, English
Daniel Morales • Virginia Commonwealth University, history
Emily Owens • Brown University, history
Fredo Rivera • Grinnell College, art history
Frances Tran • Florida State University, English
Desiree Valentine • Marquette University, philosophy
Miguel Valerio • Washington University in St. Louis, Romance languages and literatures
Jeremy Williams • Kent State University, geology

Adjunct Faculty Fellows

Lizeth Gutierrez • Macalester College, American studies
Don Thomas Deere • Fordham University, philosophy